



SC Annual School
Report Card
Summary

Ridgeland Elementary School
JASPER COUNTY
Grades: PK-5 Enrollment: 912
Principal: Robert Candillo
Superintendent: Dr. Vashti K. Washington
Board Chair: Bert Riley

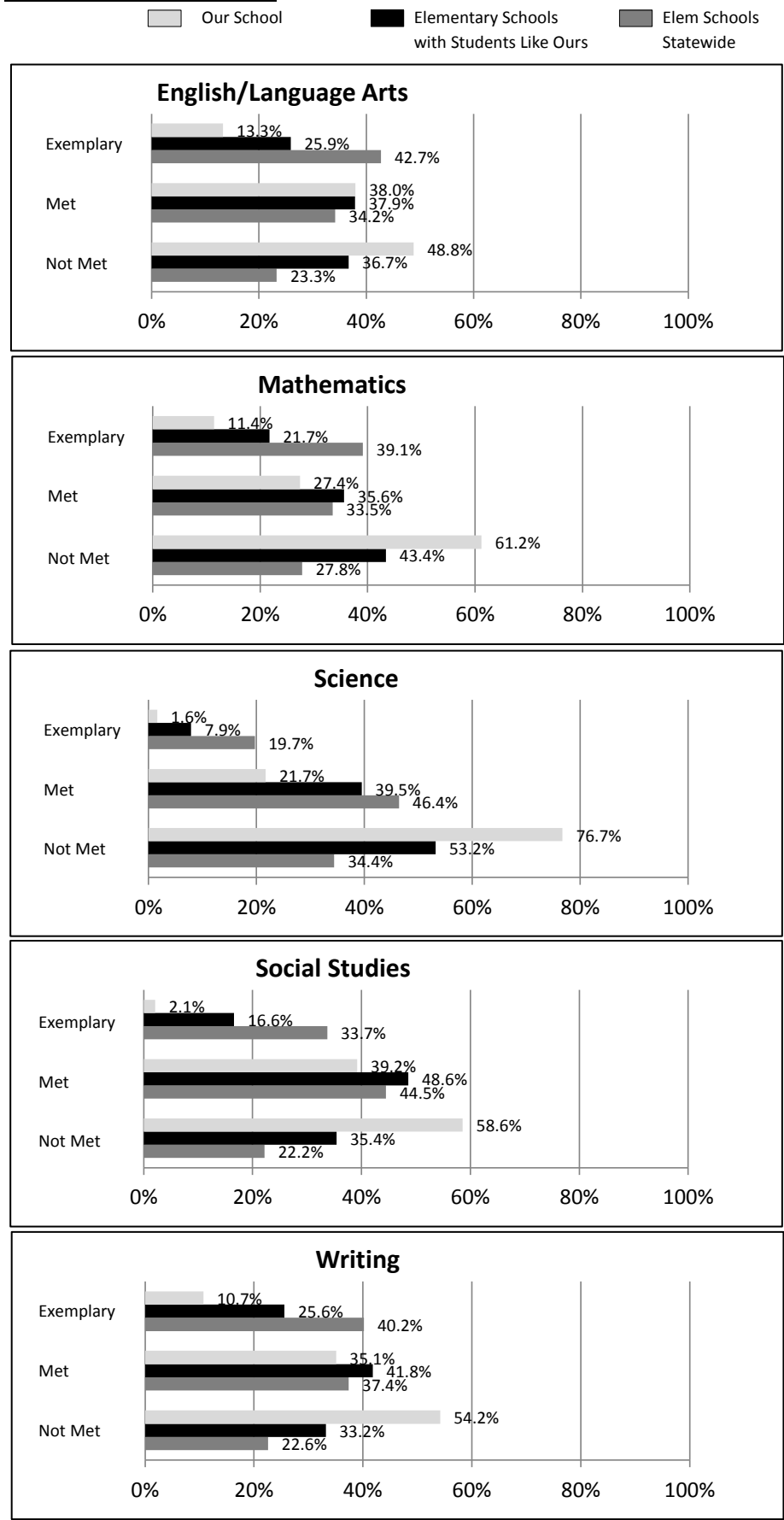
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	At-Risk	Average	TBD	TBD	F	Priority	
2013	At-Risk	Average	N/A	N/A	F	N/A	
2012	At-Risk	At-Risk	N/A	N/A	F	N/A	

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	85	43	15

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Ridgeland Elementary School
JASPER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 912)				
Retention rate	0.2%	Down from 0.5%	1.6%	1.0%
Attendance rate	93.9%	Down from 94.6%	96.0%	96.5%
Served by gifted and talented program	1.5%	Up from 1.3%	2.5%	7.3%
With disabilities	9.2%	Down from 10.7%	14.2%	12.5%
Older than usual for grade	1.4%	Down from 1.5%	2.8%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.5%	0.0%	0.0%
Teachers (n = 56)				
Teachers with advanced degrees	66.1%	Up from 56.9%	59.8%	62.3%
Continuing contract teachers	58.9%	Down from 62.1%	73.4%	81.2%
Teachers returning from previous year	70.0%	Down from 73.4%	83.1%	88.4%
Teacher attendance rate	94.9%	Down from 95.8%	95.3%	95.3%
Average teacher salary*	\$47,795	Up 2.3%	\$45,753	\$47,902
Classes not taught by highly qualified teachers	7.9%	Up from 6.7%	0.0%	0.0%
Professional development days/teacher	9.8 days	Up from 8.0 days	9.9 days	10.9 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	23.3 to 1	Up from 23.2 to 1	18.4 to 1	19.9 to 1
Prime instructional time	86.7%	Down from 89.1%	90.3%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,477	Up 20.7%	\$8,691	\$7,680
Percent of expenditures for instruction**	71.6%	Down from 75.0%	64.3%	66.8%
Percent of expenditures for teacher salaries**	71.1%	Up from 71.0%	63.9%	66.0%
ESEA composite index score	37.5	Down from 51.6	69.3	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	123	74
Percent satisfied with learning environment	94.2%	78.1%	67.6%
Percent satisfied with social and physical environment	94.3%	74.8%	59.5%
Percent satisfied with school-home relations	82.7%	85.4%	54.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a very successful year at Ridgeland Elementary School. The 2013-2014 school year focused on moving more children to higher levels of achievement in mathematics, writing, and reading. We continued our focus on technology integration, Response to Intervention (RtI) and implementation of Positive Behavioral Interventions and Supports (PBIS) practices. We were excited to receive the PBIS “Banner” award last school year and we will continue to focus our efforts on creating the best learning environment for our students and staff.

Teachers met regularly to discuss instructional practices and analyze data such as Measures of Academic Progress (MAP), Istation Reading benchmarks & progress monitoring, and Dynamic Indicators of Basic Early Literacy Skills (DIBELS). This year students in Kindergarten through second-grade benefited from continued partnerships with the United Way, participating in both Alphabet Junction (Kindergarten) and Guided Reading (1st/2nd). Over 35 volunteers worked with identified children in reading in order to close gaps at an early age. We also implemented Reading A-Z and continued using the Study Island program to provide children with practice in all content areas.

Opportunities for parental involvement were established through several daytime and evening parent/family events, regular PTA meetings, and open invitations for all parents to attend School Improvement Council meetings. This year we, once again, hosted a luncheon for grandparents, a family writing contest, and opportunities for parents to visit during math and Connect classes. Communication with parents was sent home in both agendas and in our weekly “Wednesday” folders. Information was posted on our school website and our Facebook page. This year, each grade demonstrated solid growth in the average RIT score on the Measures of Academic Progress (MAP) assessment. In reading we grew an average of 10.1 points across all grades and in math we grew an average of 12.5 points. We continued the First in Math computerized program across the school year. Students solved over 2.6 million math problems earning 900,000 stickers (points). RES was ranked 3rd place in the state for problem solving and we were, once again, featured on a local news station. In terms of technology upgrades, we were able to install an interactive board in every classroom and upgrade all of our computer labs with new computers.

The 2014-15 school year will involve the continued implementation of the research-based Everyday Mathematics program, full-implementation and focus on the Common Core State Standards for reading and math, and full-implementation of the newly published science standards. We will also provide our teachers with ongoing professional development in order to enhance teaching strategies. Our Backpack Buddies partnership with the Antioch Educational Center will expand in order to assist even more children in need. We are very excited about our accomplishments and look forward to continued success at Ridgeland Elementary School. We encourage our parents and community members to get involved with this wonderful place of learning!

Mr. Robert Candillo, Principal

Ms. Jeanine Bostick, School Improvement Council Chairman